

International Conference 27.-29.10.2016

Faculty of Education – Free University of Bozen - Bolzano

Education in civil society

Community-oriented small and rural schools as avant-garde structures

Thursday, October 27th

History as context for education

The Augustinian monastery “Kloster Neustift” as cultural centre in the Val d’Isarco/Eisacktal - Valley

**Guided tour at the monastery
“Kloster Neustift”**

**Visit and discussion of the middle school and
boarding school in Neustift
“Design of modern learning spaces as basis for
a new learning culture in a small school “**

**Followed by a dinner with Speck (smoked
pork) & vine in a converted vine cellar, the
traditional *Törggelen-Keller* “Zum Alten Moar”
(costs must be paid by the participants)**

Meeting point

*16:00 - Faculty of Education Brixen - Bressanone
or 16:45 at the entrance of the monastery “Kloster
Neustift”*



Friday, October 28th



Faculty of Education, Regensburger Allee-Viale Ratisbona 16, Brixen-Bressanone

(All speeches will be translated simultaneously in English and German)

Civic and educational developments Challenges and potentials for education in peripheral schools

09:00 – 11:30

Annemarie Augschöll Opening speech

Dean of the Faculty of Education, Liliana Dozza

DE

Martin Weingardt **Civil society and new citizen schools:
PH Ludwigsburg Revitalization of Education in local networks**

Ken Stevens **Small Schools and Sustainable Learning Communities**
Univ Wellington
Univ Newfoundland

CA, NZ

Peripheral schools as avant-garde Exemplary contributions from a historical and philosophical point of view

11:30-12:30

Luana Salvarani „The old country school“ as primary root of American educa- IT, US
Univ Parma tion: rural schools as avant-garde in the 18th and 19th century

Evelina Scaglia Maria Boschetti Alberti and the Muzzano School in Ticino. A IT
Univ Bergamo ‘standard bearer’ of the European Active Schools Movement
in the early 20th century.

Luca Montecchi Rural schools as source of inspiring urban schools. IT
Univ Macerata The historic example of Montescia/Umbria and its model of
school gardening

Francesco Calvaruso The small school as example of effective teaching. IT
Liceo Palermo Pedagogical suggestions in Heidegger’s thought

Discussion about the speeches

Lunch break at the University

with snacks and drinks prepared by the Faculty's students



Contemporary developments of schools contextualised in civic society

13:30-15:00

Annemarie Augschöll
Freie Univ Bozen

Small schools' biographical effectiveness and potentiality as learning-, living- and working- communities.

IT

Bigna Sommer-Sutter
PH Graubünden

Development of schools as answer to social processes: comparisons between three alpine regions (Graubünden, Wallis and Vorarlberg)

CH,
IT, AT

Discussion about both speeches

Doreen Cerny
PH Salzburg

Space and historicity and their significance for civic processes

AT

Andrea Raggl
PH Vorarlberg

Specific profile creation as successful future strategy. The example of two rural schools threatened by closure

AT

Discussion about both speeches

Coffee break

Digitally based teaching- and learning communities and other systemic didactical innovations

15:30-16:30

Marco Trezzini PH Graubünden	Learning foreign languages through digital exchange between small schools. The Project <i>alpconnectar</i>	CH
Edmund Steiner PH Wallis	Mint-Alp: mathematics, sciences and engineering – mixed-age and interdisciplinary: lectures for interdisciplinary teaching in small schools	CH
Laura Domingo Peñafiel Univ Vic	Elements of rural schools and their multi-grade classrooms promoting inclusion	ES

Discussion about the speeches

Common development of school and social environment - Examples and visions in the alpine area - Panel discussion with brief introductory statements

16:30 – 18:00

Gabriele Danninger PH Salzburg	Peripheral schools dealing with stress due to the accelerating pace of life and cooperation with parents. Experiences from the area around Salzburg	AT
Sigrid Kroismayr Club of Vienna Wien	Closure of small schools due to threatening quality problems: valid argument or administrative pretense?	AT
Ludwig Schöpf u. Sonja Saurer, GS Graun u. SP Prad /Südtirol	School as space for social encounter and communal collaboration. Visions of the schools in Graun and Prad	IT
Wilfried Göttlicher Univ Wien	Lifeworlds as origin of teaching from a historical perspective: concepts of the Austrian rural school reform in the 20 th century	C H
Damian Gsponer	Bratsch: The unusual future of the school in a mountain village on the brink of extinction	C H
Peter Höllrigl Head of the Office for Education - Bozen - Bolzano	What is pedagogically important for us	IT
Ken Stevens	Discussant	NZ , CA
Martin Weingardt	Discussant	DE

End of the Conference: 18:00

Evening

Dinner and wine to conclude the day (Costs must be paid by the participants)



Saturday, October 29th

Culture as context for education

The Ladin culture and education in South Tyrol

A small Dolomite tour through the valleys Val Badia and Val Gherdëina



Meeting point:

09:00 - Faculty of Education in Brixen-Bressanone

Departure towards San Martin de Tor (10.00-12.00):

Introduction about the Ladin school and culture

**Visit to the Ladin Museum “Ciastel de Tor” in San Martin de Tor
and/or coffee break at the Museum’s panoramic terrace**

Continuation of the Dolomite tour

Arrival in Brixen-Bressanone at 14:30



No congress fee is required.

For information and registration please contact Sarah Zannini at sarah.zannini@unibz.it