

## Authors

**Carmen Argondizzo** is Honorary Professor of English Language and Linguistics at the University of Calabria (Italy), where she currently teaches students majoring in Primary Education Sciences. She was President of the Language Centre at the University of Calabria until March 2023, where she coordinated award-winning European projects aimed at enhancing students' autonomous language learning in the academic and professional sectors. She is President of AICLU, Associazione Italiana dei Centri Linguistici Universitari and Editor-in Chief of Language Learning in Higher Education (De Gruyter-Brill), the CercleS Journal. Her research interests focus on discourse analysis in the field of Language for Academic Purposes and the related pedagogical implications, considered from a humanistic perspective.

**Chiara Domitilla Bambagioni** si è specializzata in insegnamento dell'italiano a stranieri all'Università per Stranieri di Perugia. Nel 2022 ha conseguito le abilitazioni come insegnante per alunni con disabilità presso l'Università degli studi di Perugia e A023 (alloglotti) presso l'USR Lazio. Dal 2013 ha insegnato italiano L2 in molteplici contesti. Da maggio 2023 è CEL presso l'Università per Stranieri di Perugia dove è stata Referente dei corsi di lingua da settembre 2023 a luglio 2025.

**Martina Behrens**, an adult educator and academic, joined the Sprachenzentrum Bremen in 2021. Her main fields of interest are curriculum design, the delivery of specific academic English courses in Higher Education contexts and research in learning through work for professionals who educate.

**Susana Benavente Ferrera** è laureata in Filologia presso l'Universidad Hispalense de Sevilla. È Collaboratrice Esperta Linguistica di lingua spagnola e docente di intercomprensione fra le lingue romanze del Centro Linguistico dell'Università di Verona e membro del Gruppo di Ricerca ELICom dell'Università di Parma. Da anni si dedica alla formazione di insegnanti e i suoi manuali di spagnolo sono utilizzati in tutta Italia. I principali interessi di studio e ricerca sono la glottodidattica accessibile e inclusiva e il plurilinguismo.

**Elena Bonetto** is coordinator for the Italian language at the Language Centre of the Free University of Bozen-Bolzano. She has been teaching Italian as a second/foreign language to university students for more than 10 years in Munich, Göttingen and Bolzano. Her current didactic interests are mainly project- and task-based language teaching and plurilingual approaches in language teaching. She is also involved in the development of Italian proficiency exams at the Language Centre of the Free University of Bozen-Bolzano.

**Silvia Capponi** is a teacher and teacher trainer with over twenty years of experience in teaching Italian as a second/foreign language in school and university contexts, both in Italy and abroad. She specialized in Teaching Italian as a Second Language at the University for Foreigners of Perugia and continued her professional development through advanced certifications, including DILS-PG Level II and CEDILS. She has collaborated with several Italian higher education institutions, including the Universities for Foreigners of Perugia and Siena, the Free University of Bolzano, and the University of Bologna. Her research interests include language education, game-based learning, interculturality, and the use of technologies in language teaching. She is co-author, with Michela Gardelli, of the teaching manuals *Conigli nel cappello* (2024) and *Tra le aule stregate* (2025).

**Valentina Carbonara** ha insegnato italiano come LS/L2 in diversi contesti in Italia e all'estero. Ha conseguito Il Dottorato nel 2017 presso l'Università per Stranieri di Siena, dove è stata assegnista di ricerca fino al 2023 nel progetto "L'AltRoparlante". Nel 2022-2023 è stata docente a contratto presso l'Università dell'Insubria e l'Università degli Studi di Bergamo. Dal 2024 è Ricercatrice presso l'Università per Stranieri di Perugia e Referente dei corsi di lingua italiana per stranieri.

**Renata Cavosi Silbernagl** ist Dozentin an der Freien Universität Bozen, wo sie am Sprachenzentrum Deutsch als Fremdsprache und Technisches Deutsch und Fachsprache Deutsch an der Fakultät für Ingenieurwesen unterrichtet. Sie ist zertifizierte Prüferin für das Goethe-Institut, war in Bozen DaZ-Lehrerin an einem Realgymnasium, Lernberaterin am Multisprachzentrum und an der Freien Universität Bozen und Mitglied verschiedener Arbeitsgruppen in den Bereichen Zweitsprachenerwerb, Testerstellung und Sprachtandem.

**Paola Celentin** insegna italiano L2 e intercomprensione presso l'Università di Verona ed è docente a contratto presso altre università italiane, dove ricopre anche incarichi di ricerca e coordinamento didattico. Svolge attività di ricerca e formazione nell'ambito della didattica delle lingue, sia in Italia che all'estero, in presenza e a distanza. I suoi interessi di ricerca riguardano la didattica dell'italiano a stranieri, l'insegnamento delle lingue inclusivo, la comunicazione interculturale e il plurilinguismo.

**Daniela Ceroni** è consulente scientifica presso il Centro linguistico della Hochschule Geisenheim University (DE). Oltre a coordinare l'offerta didattica per l'italiano e lo spagnolo, si occupa della programmazione dei moduli microlinguistici curricolari in queste lingue. Ha tradotto in tedesco il Manuale di potatura della vite Guyot di Marco Simonit. Ha un B.A. in Letteratura Comparata della New York University ed un M.A. in Germanistica del Middlebury College (USA) e dell'Università J. Gutenberg di Magonza (DE).

**Carla Cixi** is a freelance language teacher in Italian L2/LS. After completing the second level Master ITALS at Ca' Foscari University of Venice, she has been actively involved in teacher-led research projects. She designs and delivers courses and workshops—both in person and online—focusing on inclusive and intercultural teaching.

**Michael Ennis** is the Didactic and Scientific Coordinator for the English language at the Language Centre of the Free University of Bozen-Bolzano. His interests include English for specific and academic purposes, intercultural language teaching and learning, and the application of data science to language education.

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**Christine Fredriksson** ist seit 2010 Dozentin (universitätslektor) für Deutsch an der Hochschule Dalarna (DU), und seit 2015 an der Institution für Sprachen und Literaturen an der Universität Göteborg. Im Jahr 2006 promovierte sie mit einer Arbeit zur Entwicklung der Lernalterssprache mit dem Titel: Erwerbsphasen, Entwicklungssequenzen und Erwerbsreihenfolge – Zum Erwerb der deutschen Verbmorphologie durch schwedische Schülerinnen und Schüler, Universität Uppsala. Schwerpunkte in der Lehre sind deutsche Grammatik, Sprachlehrforschung und Sprachdidaktik. Forschungsschwerpunkte sind Fremdspracherwerb, CALL/CMC und Konstruktionsgrammatik.

**Daniel Gallo**, degree in Foreign Languages and Literature (University of Trento), qualification to teach German as a second language in secondary schools (Free University of Bolzano), Master's degree in Akademischer Experte für Deutsch als Fremdsprache/Deutsch als Zweitsprache (University of Innsbruck) and PhD candidate in Kultur- und Literaturwissenschaften (University of Innsbruck). Works as a teacher, lecturer (unibz), ÖSD, Goethe and Telc examiner and item writer, specialising in plain language, gamification and ethical teaching in relation to teaching German as a second/third language.

**Michela Gardelli** has been teaching Italian to foreigners for over twenty years. She has worked for organizations involved in the reception of migrants, in companies, and in Language Centers at various universities both in Italy (Bolzano, Bologna, Brescia, Venezia, Perugia) and abroad (University of Pittsburgh). She holds a PhD in Italian Linguistics from the University of Basel, with a thesis focusing on changes in the verbal system in contemporary Italian, with particular attention to the use of the past perfect tense in journalistic Italian, also from a teaching perspective. She has also published several contributions (articles, manuals, monographs) on the Italian language and its teaching.

**Annalisa Iannelli** ha lavorato come insegnante di italiano e formatrice di L2/LS in varie istituzioni scolastiche e accademiche sia in Italia che all'estero. Attualmente lavora presso il Centro Linguistico e la Facoltà di Ingegneria della Libera Università di Bolzano. Inoltre collabora con il dipartimento di italiano L2 presso la scuola di lingue Alpha Beta Piccadilly di Bolzano. Si occupa di linguistica acquisizionale dell'italiano L2 e di metodologie didattiche che favoriscano l'acquisizione linguistica in L2.

**Anika Müller-Karabil** works as a scientific staff member at the Language Centre of the Land Bremen. Her responsibilities include, among others, quality management measures such as language testing and examination procedures, course evaluations, and professional development activities. Her interests include language learning, teaching and assessment in Higher Education, also in times of (Gen)AI, as well as language requirements in Higher Education.

**Greta Obexer** unterrichtet Deutsch als Zweitsprache an verschiedenen Oberschulen sowie am Sprachenzentrum der Universität Bozen. Sie studierte Lingue Moderne und absolvierte den Master Letterature Euroamericane, Traduzione e Critica Letteraria an der Universität Trient. Zudem ist sie qualifizierte ÖSD- und Goethe-Prüferin für die Niveaustufen A2 bis C1.

**Elisabetta Pavan** graduated in Modern Foreign Languages and Literature, earning her PhD in linguistics and language education at Ca' Foscari University of Venice. She is a researcher in English language at the University of Padua. She has been on the scientific committees of various European projects. She regularly gives lectures in Italy and abroad on educational linguistics, foreign language teachers training, and intercultural communication, both in educational and managerial contexts.

**Daniele Polizio** is a lecturer in Migration Pedagogy with a focus on linguistic diversity at the University of Education Upper Austria and a doctoral researcher in German as a Foreign and Second Language (GFL/GSL) at the University of Vienna. His research and teaching interests focus on GFL/GSL teacher education, language ideologies, language policy, and technology-enhanced learning, particularly Virtual Exchanges.

**Silvia Ricchiuto** insegna italiano L2 e intercomprensione presso il Centro Linguistico di Ateneo dell'Università di Trento, dove si occupa anche del coordinamento dell'area linguistica e del testing dell'italiano L2. Ha partecipato a progetti di ricerca nell'ambito della didattica dell'italiano a stranieri. I suoi interessi nell'ambito della didattica riguardano il plurilinguismo, la didattica inclusiva e l'uso delle glottotecnologie.

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**Dietmar Unterkofler** has been the scientific and didactic coordinator for the German Language at the Language Centre at the Free University of Bozen-Bolzano since 2016. He holds an MA in German Studies and a PhD in Comparative Literature from the University of Vienna. Previously he was a research fellow in the Vienna based graduate school “Cultures of Difference: Transformation Processes in Central Europe after 1989”, and worked as a University assistant at the Department for German Studies at the University of Wien and as an assistant professor at the Department for German Studies at the University of Novi Sad (Serbia). His research interests cover multilingual didactics and the didactics of foreign language teaching in higher education; he is the author of several publications.

**Andrew Wimhurst** is a part-time PhD student in Applied Linguistics (Lexical Studies) at Swansea University, Wales, and is in the latter stages of the program. His PhD focuses on the impact of method of administration (MoA) on response behaviour in word association tasks (WATs). He holds an MA in Teaching English to Speakers of Other Languages (TESOL) and has taught English as a foreign language in Italy, Germany and the UK for more than 20 years at language schools, in primary schools, kindergartens, secondary schools and at university level. He has worked as a Director of Studies at a summer school, has worked at the Free University of Bozen/Bolzano Language Centre as a Scientific Assistant for English since 2018 and as a contract lecturer from 2015–2018 in different faculties across the university. He was the TESOL Italy Val d'Adige-Etschtal local group coordinator from 2018-2020.