

---

## Object-Oriented paradigm in practice

Advanced Programming  
Barbara Russo

---

---

---

---

---

---

---

---

---

## OO paradigm

- It is a method to **model system at different stages**
- The more we proceed in the project the more we know and the more we can represent

---

---

---

---

---

---

---

---

## Why is OO popular?

- The hope that it will increase productivity
- Natural way of structuring the world
  - Objects
  - Messages
  - Responsibility

---

---

---

---

---

---

---

---

## OO Principles

- Means to achieve high quality, the four principles:
  - Encapsulation
  - Information Hiding
  - Abstraction
  - Modularization
  - Reuse

---

---

---

---

---

---

---

---

## OO Principles: practical definitions

- Encapsulation
  - Building classes and objects as proper data structures
  - Entities should be divided in logically related groups, keeping interactions between different groups at a minimum
- Information Hiding
  - Hide information not needed for the messaging exchange or object's service provision of an object/class
  - Information hiding is perfectly accomplished by furnishing a compiled version of the source code that is interfaced via a header file
- In Java: Encapsulation and access identifiers; overriding or Reflection API can break encapsulation if understood as "information hiding"

---

---

---

---

---

---

---

---

## OO Principles: practical definitions

- Abstraction
  - Define entities that need not to exist in the real world but that capture the nature of the derived entities
- Modularization
  - Model the world in entities
- Reuse
  - Use services and attributes of ancestor entities in the inheritance tree
  - Delegation

---

---

---

---

---

---

---

---

## Exercise

- In group, make an example in each case
  - You can use class diagram or code chunks

---

---

---

---

---

---

---

---

---

## Key Concepts recap

- classes
  - attributes
  - methods
  - inheritance
  - relations with other classes
- objects: instances of classes
  - attributes with assigned values
  - instantiated relations
- messages and methods to respond to a message

---

28 February 2014

Barbara Russo

8

---

---

---

---

---

---

---

---

## Classes and objects

- Classes are organized in:
  - Hierarchies
  - A taxonomy is a classification of the real world (Animal tree, Person tree, etc)
- Objects are instances of and belong to one class:
  - Objects know who they are

---

28 February 2014

Barbara Russo

9

---

---

---

---

---

---

---

---

## OO paradigm: Three Views

- Conceptual (OOAnalysis)
  - Shows concepts of the domain
  - Independent of implementation
- Specification (OODesign)
  - General structure of the running system
  - Interfaces of software (types)
- Implementation (OOProgramming)
  - Details of the implementation
  - Most often the only used

---

B. Russo and G. Succ

---

---

---

---

---

---

---

---

## OO Analysis (OOA)

- OOA deals with modelling the system functionalities
- OOA is about “what” is the system
- Non-OO analysis uses data flow diagrams
- OOA uses conceptual diagrams, to model the **use** of the system and its **entities** (classes)

---

28 February 2014

Barbara Russo

11

---

---

---

---

---

---

---

---

## Modeling OOA

- Traditional
- Agile (this course)

---

---

---

---

---

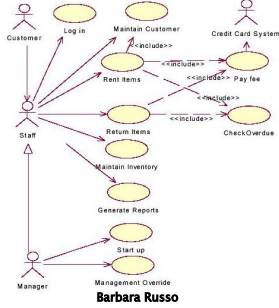
---

---

---

# Traditional:UML Use Case Diagram

Video Rental Store Use Case Diagram



---

---

---

---

---

---

---

---

# This course

- To render requirements of a system, we use the User Stories (XP approach) and back log (SCRUM).

---

---

---

---

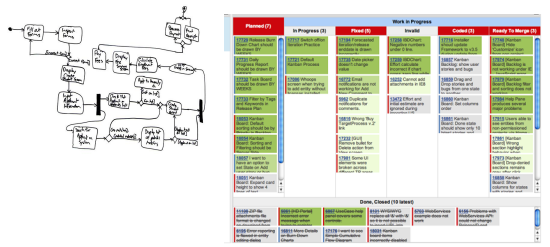
---

---

---

---

# This course: User Stories Diagrams



---

---

---

---

---

---

---

---

## OO Design (OOD)

- Objective: finding the right objects and the correct relations among them
- OOA is about “how” is the system and who does what
- Objects are
  - dependent on the domain
  - even a single object performing all system functionalities could work → traditional system analysis
    - But it does not get the best of OOD

---

---

---

---

---

---

---

---

## Modeling OOD

- Traditional
- Agile (this course)

---

---

---

---

---

---

---

---

## OOD in this course

- To design the entities in a system, we use the CRC diagrams (agile approach) and the UML class diagrams (traditional approach)

---

---

---

---





---

---

---

---

## Example: CRC cards

TApplication 		TList 	
Superclasses: TEventHandler		Superclasses: TObject	
Subclasses:		Subclasses:	
Responsibilities:	Collaborators:	Responsibilities:	Collaborators:
EventLoop	TWindow	Initialize	
DoMemCommand	TDocument, TWindow	Insert	
SetupMenus	TWindow	Delete	
DoMouseCommand	TWindow	EachItemDo	
		Free	
TBox 		TObject 	
Superclasses: TShape		Superclasses:	
Subclasses:		Subclasses: TEventHandler, TList, TShape	
Responsibilities:	Collaborators:	Responsibilities:	Collaborators:
Initialize		Free	
Read			
Write			
Draw			

---

---

---

---

---

---

---

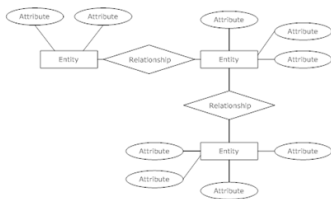
---

---

---

## OOD: CRC cards

- <http://www.agilemodeling.com/artifacts/crcModel.htm>
- remember ER diagrams?



28/02/14

Barbara Russo

20

---

---

---

---

---

---

---

---

---

---

## CRC cards

- Can be used for analysis and design. In the analysis are used simple as sets of classes interacting among each other

28 February 2014

Barbara Russo

21

---

---

---

---

---

---

---

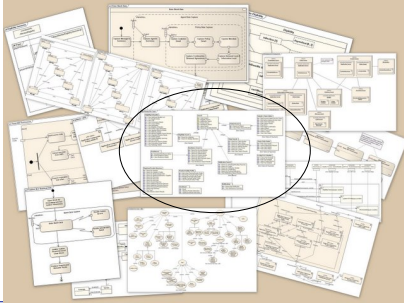
---

---

---

## Traditional: UML

A web of diagrams



28/02/14

Barbara Russo

22

---

---

---

---

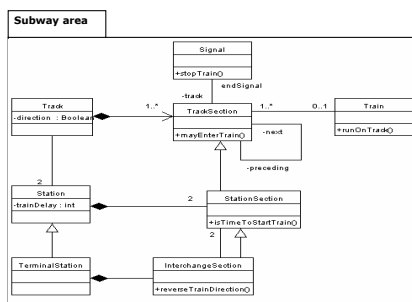
---

---

---

---

## This course: UML class diagram



---

---

---

---

---

---

---

---

## OO programming (OOP)

- The key computational entities are called “Objects”
- Objects know:
  - Who they are – ontology
  - What they do – behaviour
- The objects belong to classes

---

---

---

---

---

---

---

---

---



## This course: OOP

- We use:
    - Java language
    - Test Cases and Junit
    - Test Driven Development
- 

---

---

---

---

---

---

---

---

## Further readings

- A Laboratory For Teaching Object-Oriented Thinking
  - Beck and Cunningham

---

---

---

---

---

---

---

---

## Next Lecture

- Requirements
- 

---

---

---

---

---

---

---

---